

Summary of course evaluation
Clinical Trials Epidemiology 2020

Number of students: 21
 Number of applicants: 24
 Number of evaluations: 20

1. Reasons for attending the course

General interest N=19 (95%)
 Required for studies N=1 (5%)

Responses are given as n(%)

	1: not at all	2: a bit	3: to a large extent	4: very much
Are you content with the course?			8 (40)	12 (60)
Did the course match the course description and goals?		1 (5)	4 (20)	15 (75)
Are you content with lectures with John Baron?			6 (30)	14 (70)
Are you content with the group exercises with John Baron?		3 (15)	8 (40)	9 (45)
Are you content with the session on Questionnaire design?		1 (5)	7 (35)	12 (60)
Are you content with the session on Pilot studies?			8 (40)	12 (60)
Are you content with the session on Protocol development?			9 (45)	11 (55)
Did the course yield knowledge of relevance for your research project?		2 (10)	7 (35)	11 (55)

	1: far too low	2: a bit too low	3: appropriate	4: a bit too advanced	5: far too advanced
Was the course held at a teaching level matching your training?			17 (85)	3 (15)	

	1: too long	2: too short	3: good
Length of the course	3 (15)	3 (15)	14 (70)

	Yes	No
Was the course worth-while?	19 (95)	1 (5)

Comments from the course leader

The course was for the first time held via Zoom. Due to the time difference between the main teacher's location and Uppsala, the course was held at 50% pace over 2 weeks. Of the 20 students, 10 connected from Uppsala (one was in Bangladesh for part of the course), 2 from Pakistan, 2 from Falun, and one student each from Italy, Örebro, Linköping, Stockholm, Taiwan, Brazil.

Examples of comments from the students

Something you thought was good

Only three people in the discussion group was good. Even though it was on zoom the lectures John and Georgina got "through" the screen.

All the break out room discussions and the way John raised question to people
the group activity and discussion on topic related papers

The concept of epidemiology using in clinical trial
group assignments

to have different lecturers in the course

The half-day concept since I could match it with my regular schedule. The monograph and reading exercises.

Potential areas of improvement

Breaks could have been a bit longer.

Some time in the beginning of the course to introduce everybody and what their research is about. to have the possibility to make contact if you can share experience.

More practical examples, having group representatives nominated in advance during group exercises

Any particular comments

Thank you so much for organising the course. It really thing it was a unique learning opportunity and a good combination between theoretical and more applied aspects of clinical trial design.

Hope a new course again with JB will come next year on a different subject/perspective!

A bit too late in the evening but it is better to have the course late than not to have it.

it has been fun eventhough it was over zoom. I am a person who prefer meetings in person beacuse it adds depth but it has still worked this way but perhaps not given the chance to connect with the others in the course to a higher degree