

## Course report

### Course

PhD course: Patient and public involvement (PPI) in research 7.5 ETCS. Fall 2021

### Number of students

5 students of whom 4 were registered PhD students at UU, and 1 from other universities.

### Response rate

4/5, 80%

### Examination outcome

Four students passed the examinations without revision, one student passed the examination after revisions

### Summary of the students' comments and suggestions

#### Strengths

Overall, students were very or rather satisfied with the course. It should be noted that one student marked "very dissatisfied". However, all other responses to the course evaluation were very positive so it may be assumed the student made an error in their response to this question. Students considered the lecturers to be knowledgeable, experienced, and helpful. All respondents considered the teaching quality to be excellent, using helpful examples and illustrations to clarify material, and appreciated the activity based learning embedded within the course (e.g., classroom discussions, debates, and peer review). All students reported that they would recommend the course to others.

#### Improvement suggestions and other comments.

It was suggested that some more time could be given to the lecture components of the sessions. In addition, as we adopted a blended approach to facilitate one student to participate from Canada online, there were some technical challenges. These technical challenges associated with blended learning should be better considered. One student conducted lab based work and suggested we try to incorporate more examples of PPI within basic science lab based research in the future.

#### Reflections from the teachers.

Overall, the course was very well received by the students. Students were well prepared as well as active, interested and enthusiastic during the seminars. Students reported to have reached the course goals. This year we only had five students. However, there was much uncertainty regarding the course taking place due to COVID situation and given the activity based learning elements of the course it was generally preferred to have at least the majority of students present physically. However, having a small course made it possible to have seminars on site with good physical distance. Overall, the blended format was successful and next time the course is run, we will offer in blended form to facilitate participants located in other locations to attend the course. However, there will be a requirement for students based in/near Uppsala to participate physically.

In the 2020 course evaluation participants requested that "evaluation of the impact patient and public involvement" was introduced earlier. Whilst the session on this topic remained as the final seminar topic, which was considered necessarily as core concepts within PPI need to be understood before evaluation can be covered in depth, we introduced the concept of evaluation from the beginning of the course, and revisited this topic in each session. This year, students reported that the

## Bilaga 4

course met learning objectives related to critical evaluation of the impact of using PPI in their research

In addition, next time the course is run we will embed more examples of PPI in lab-based research. This is a growing area and especially important to implement to attract students from other disciplines.

Joanne Woodford

Uppsala 2022-03-05