

Course report Co-design of Digital Health Innovations 2021

Background information

Course: Co-Design of Digital Health Innovations

Programme: Free standing course

Semester: Summer 2021

Number of registered students: 36

Response frequency: 34%

Date: 2021-11-15

Result of examination

Number of examined students: 28

Number of students per grade (passed, failed): 28 passed

Brief summary of students' opinions and suggestions

The course evaluation shows that the course was appreciated. Over 90% (n = 12) of the respondents considered that the course had a clear and consistent theme. The teachers' knowledge and commitment to the subject was mentioned by several students as particularly motivating, 58% (n = 12) answered that the teachers were very receptive to the students' views on course content and structure. All course elements received high marks from the students, the proportion who answered well or very well varied between 63% and 83%. Particularly appreciated were the elements where the students were expected to participate actively such as the pitching workshop, the expert panel and the course cafés.

For the future, the students think that the course structure should be communicated more clearly earlier in the course, especially information regarding the assignments.

Course director's/teachers' comments on course implementation and result

We are very satisfied with how the course was received and how well the different course elements built on each other through the course. The group divisions, where we put special focus on mixing people with different backgrounds in each group, worked well.

Suggestions for possible changes or measures

During the next course round, we plan to have more compulsory elements, such as scheduled supervision or check-ins with each group. We will also improve the communication of the course structure and how the different course tasks relate to each other.

Eventual changes that has been made in the course since the last time it was given

The course was given for the first time.

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