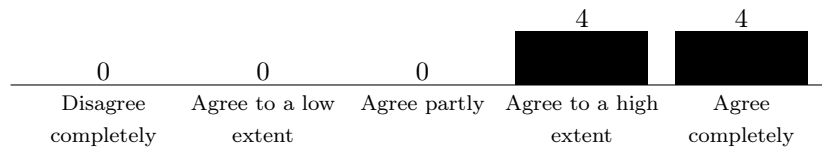




## SAMMANSTÄLLNING AV (TEKNAT-3) RESEARCH ETHICS FOR SCIENCE AND TECHNOLOGY (460F006 ME23V007)

Sammanställd	2023-12-04
Antal svar	8 av 23 (svarsfrekvens 35 %)
Tillgänglig	2023-11-22 – 2023-12-03
Kontaktperson	Gunnel Cedervall (doktorandadministrationifv@pubcare.uu.se), verksam vid The doctoral administration, IFV
Status	Stängd
Namn	(teknat-3) Research Ethics for Science and Technology (460F006 ME23V007)

1. Overall, I am satisfied with this course. Description: Here you are asked how well you think the cours (*Medel = 4,5, SD = 0,5*) (*1 = Disagree completely, 5 = Agree completely*)

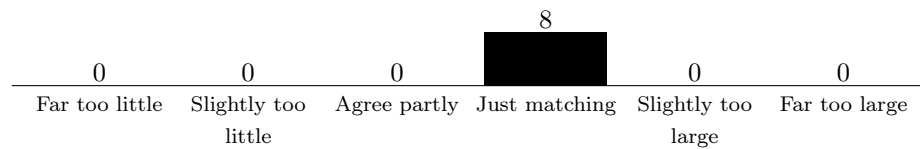


### KOMMENTAR

- The course matches my expectations well. I was glad with how it was structured and how the main instructor taught the course. [5]
2. What do you think was the best thing about this course? Description: With your help, the course can be made better, and something that is already good can be made even more prominent/effective. (*Antal obesvarade = 2*)
- I like the fact that the course is discussion based. Generally theories of ethics can be quite abstract, but the exaples provided in each case followed by discussion amongst the students were really helpful in understanding the concept, as well as get different perspectives.
  - The active student participation, and the manner the course was delivered
  - I think the course gave many ”matnyttiga” advise on what tools you can use to conduct a more ethical research. Good tools were provided to check for example predatory journals and so on.
  - Different example cases and tools
  - Interesting case studies
  - The classroom discussions were probably the best part.
3. Please provide constructive suggestions for course development. Description: With your help, the course can be made better, and something that is already good can be made even more prominent/effective. (*Antal obesvarade = 6*)
- There is not much to add from my point of view. But if I have to think about lecture wise pattern, I would suggest the FAIR Data topic includes more real life examples as it can be difficult at times since theories are quite abstract.
  - It would have been great to take 10 minutes of the first lecture to go through the different assignments in the course (the examination, group assignment and what to do if you miss a lecture). It is on Studium but it is always nice to hear it once orally.



4. How did you perceive the course's workload in relation to its size (number of credits)?  
Description: Here, you are asked how you perceived the workload, i.e. how much total time you invested in relation to full-time. Example: a course worth 5 credits during a period corresponds to 1/3 of full-time. (*Medel = 4,0, SD = 0,0*) (*1 = Far too little, 6 = Far too large*)



KOMMENTAR

- I think it was good according to me. The in-class case study along with take-home assignments were well thought out and didn't put any burden. [4]